

Maulana Abul Kalam Azad Education & Welfare Society's  
Reg. No. - F/4161/Buldana(M.S.)

## MAULANA ABUL KALAM AZAD MARATHI B.ED. COLLEGE

Borkhed Road, Dhad Tq. Dist. Buldana Cell No. 9767204470

Secretary  
M. Iqbal Saudagar

Affiliated : Sant Gadge Baba Amravati University  
College Code : 390  
NCTE Code : APW 07858/1231088

President  
M. Miraj A. Samad

# Code of Conduct for Teachers



I/C Principal  
M.A.K.A. College of Education (B.Ed.)  
Dhad Tq Dist. Buldhana 443106



## Code of Conduct for Teachers

The Teacher members of any educational institution play a crucial role in shaping the academic environment, fostering learning, and upholding the values and principles of the institution. A code of conduct serves as a guiding framework for Teacher members to ensure professionalism, integrity, and ethical behavior in all aspects of their roles. This code outlines the expectations, responsibilities, and standards of conduct that Teacher members are expected to adhere to, thereby promoting a positive and supportive academic community.


### 1. Professionalism and Integrity:

Teacher members are expected to demonstrate the highest standards of professionalism and integrity in all their interactions within the institution. This includes:

- Conducting them in a manner that upholds the dignity and respect of all individuals, regardless of differences in background, beliefs, or opinions.
- Fulfilling their teaching, research, and administrative responsibilities with diligence, competence, and honesty.
- Respecting intellectual property rights and acknowledging the contributions of others in their work.
- Maintaining confidentiality and discretion in handling sensitive information related to students, colleagues, or the institution.
- Avoiding conflicts of interest and disclosing any potential conflicts promptly to the relevant authorities.

### 2. Teaching and Mentorship:

Teacher members have a primary responsibility to provide high-quality education and mentorship to students. This includes:

  
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- Creating inclusive and supportive learning environments that encourage student engagement, critical thinking, and academic growth.
- Delivering course content effectively, using appropriate teaching methods and resources to facilitate student learning.
- Providing timely and constructive feedback on student work to support their academic progress and development.
- Respecting the diverse backgrounds, perspectives, and learning styles of students, and accommodating individual needs where possible.
- Serving as mentors and advisors to students, offering guidance and support in their academic, personal, and professional pursuits.

### 3. Research and Scholarship:

Teacher members engage in scholarly activities that contribute to the advancement of knowledge and understanding in their respective fields. This includes:

- Conducting research with integrity and adhering to ethical principles and standards relevant to their discipline.
- Ensuring the accuracy, validity, and reproducibility of research findings, and transparently reporting any limitations or uncertainties.
- Respecting the intellectual property rights of others and appropriately citing sources in their scholarly work.
- Collaborating with colleagues and students in a respectful and equitable manner, acknowledging their contributions appropriately.
- Avoiding plagiarism, falsification, or fabrication of data, and maintaining the highest standards of academic honesty and integrity.

  
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### 4. Professional Development:

Teacher members are committed to continuous professional development to enhance their teaching, research, and service contributions. This includes:

- Engaging in ongoing learning and skill development to stay current with developments in their field and best practices in education.
- Participating in relevant professional development opportunities, such as workshops, seminars, conferences, and scholarly activities.
- Seeking feedback from colleagues, students, and supervisors to reflect on and improve their teaching, research, and professional practice.
- Pursuing opportunities for leadership, innovation, and collaboration within the institution and the broader academic community.
- Serving as role models for students and colleagues by demonstrating a commitment to lifelong learning and personal growth.

### 5. Service and Community Engagement:

Teacher members contribute to the academic community and society through service and engagement activities. This includes:

- Participating in institutional governance, committee work, and other service activities that support the mission and goals of the institution.
- Engaging with the broader community through outreach, partnerships, and collaborative initiatives that promote learning, research, and social impact.
- Volunteering time and expertise to support the needs of students, colleagues, and the institution, and fostering a culture of service and mutual support.
- Advocating for the values of education, diversity, equity, and inclusion, and working towards positive change within the institution and society.

  
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- Being mindful of the impact of their actions and decisions on the broader community, and striving to promote social responsibility and ethical leadership.

### 6. Compliance and Accountability:

Teacher members are responsible for complying with all relevant laws, regulations, policies, and procedures governing their conduct and responsibilities. This includes:

- Familiarizing themselves with the policies and guidelines of the institution and adhering to them in their professional activities.
- Seeking clarification or guidance from appropriate authorities if unsure about the interpretation or application of relevant policies or ethical standards.
- Reporting any violations of academic integrity, ethical standards, or institutional policies observed or encountered in their professional roles.
- Cooperating fully with investigations or inquiries into allegations of misconduct or violations of the code of conduct, and accepting responsibility for their actions.
- Holding themselves and their colleagues accountable for upholding the principles and values outlined in this code, and supporting a culture of integrity and accountability within the institution.

This Teacher Code of Conduct serves as a foundational framework for guiding the behavior and responsibilities of Teacher members within the institution. By adhering to these principles and standards, Teacher members contribute to the creation of a positive, inclusive, and ethical academic community that fosters learning, scholarship, and personal growth. Upholding the values of professionalism, integrity, and accountability, Teacher members play a vital role in promoting excellence and advancing the mission and goals of the institution.

  
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