

Maulana Abul Kalam Azad Education & Welfare Society's  
Reg. No. - F/4161/Buldana(M.S.)

## MAULANA ABUL KALAM AZAD MARATHI B.ED. COLLEGE


Borkhed Road, Dhad Tq. Dist. Buldana Cell No. 9767204470

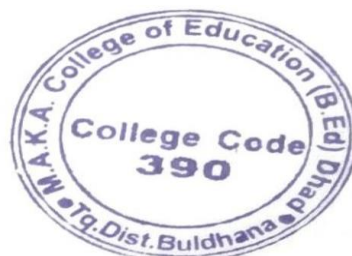
Secretary  
M. Iqbal Saudagar

Affiliated : Sant Gadge Baba Amravati University  
College Code : 390  
NCTE Code : APW 07858/1231088

President  
M. Miraj A. Samad

## Report on the Work Done by the Internal Quality Assurance Cell (IQAC)

  
I/C Principal  
M.A.K.A.College of Education (B.Ed.)  
Dhad Tq Dist.Buldhana 443106



## **Report on the Work Done by the Internal Quality Assurance Cell (IQAC)**

### **Introduction**

The Internal Quality Assurance Cell (IQAC) is an essential body within an educational institution, focusing on the enhancement and sustenance of quality in academic and administrative activities. This report details the various initiatives and activities undertaken by the IQAC over the past year, highlighting our commitment to fostering a culture of excellence and continuous improvement.

### **Objectives of IQAC**

1. Ensuring Academic Excellence: To develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution.
2. Promotion of Innovations: To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.
3. Stakeholder Involvement: To ensure stakeholder engagement, including students, faculty, alumni, and employers, in quality improvement activities.

### **Key Initiatives and Activities**

#### **1. Curriculum Development and Revision**

**Curriculum Review Committee Formation:** A committee was established to regularly review and update the curriculum. This ensures that the course content remains relevant and aligned with industry trends and advancements in knowledge.

**Interdisciplinary Courses:** Introduction of interdisciplinary courses to provide a broad-based education and promote critical thinking among students.

**Feedback from Stakeholders:** Regular feedback was collected from students, alumni, and industry experts to refine and improve the curriculum.

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## 2. Teaching and Learning Innovations

Workshops and Training Programs: Organized several workshops and training sessions for faculty on modern pedagogical techniques, the use of digital tools in education, and innovative teaching methods.

Integration of Technology: Encouraged the use of Learning Management Systems (LMS) and other digital platforms to facilitate online learning and blended learning approaches.

Interactive Learning: Implementation of interactive and participatory teaching methods such as group discussions, case studies, and project-based learning to enhance student engagement.

## 3. Faculty Development Programs

Professional Development: Conducted faculty development programs focusing on research methodology, advanced subject knowledge, and use of ICT in teaching.


Research Opportunities: Provided support for faculty to attend national and international conferences, workshops, and seminars to stay updated with the latest developments in their fields.

Mentorship Programs: Established mentorship programs where senior faculty members guide and support junior faculty in their academic and research endeavors.

## 4. Research and Publications

Research Grants: Secured research grants from various funding agencies to support faculty and student research projects.

Publication Support: Encouraged and facilitated faculty and students to publish their research in reputed journals and present papers at conferences.

  
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Research Collaborations: Fostered collaborations with other academic institutions and industries for joint research projects and knowledge exchange.

## 5. Student Support Services

Counseling Services: Strengthened the counseling services to support students' mental health and well-being.

Career Guidance: Organized career counseling sessions, job fairs, and campus placement drives to assist students in their career planning and job search.

Remedial Coaching: Provided remedial coaching and additional support for academically weaker students to help them improve their performance.

## 6. Infrastructure Enhancement

Upgraded Facilities: Upgraded classrooms, laboratories, and libraries with modern equipment and resources to provide a better learning environment.


IT Infrastructure: Enhanced IT infrastructure with high-speed internet, computer labs, and digital learning resources to support e-learning initiatives.

Sustainable Practices: Implemented sustainable practices such as energy-efficient lighting, water conservation measures, and waste management systems.

## 7. Feedback Mechanisms

Regular Surveys: Conducted regular surveys and feedback sessions with students, faculty, and other stakeholders to gather insights on the quality of education and services provided.

Feedback Analysis: Analyzed the feedback data to identify areas of improvement and implement necessary changes.

  
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Transparency: Maintained transparency in the feedback process and ensured that stakeholders are informed about the actions taken based on their inputs.

### 8. Quality Assurance and Assessment

Internal Audits: Conducted internal quality audits to assess the effectiveness of academic and administrative processes.

Peer Reviews: Organized peer review sessions where departments evaluated each other's performance and shared best practices.

Self-Assessment Reports: Prepared detailed self-assessment reports to identify strengths, weaknesses, and opportunities for improvement.

### 9. Collaborations and MoUs

Industry Partnerships: Established partnerships with leading industries to provide students with internship opportunities, industry projects, and exposure to real-world challenges.


Academic Collaborations: Signed MoUs with reputed academic institutions for student and faculty exchange programs, joint research projects, and collaborative learning initiatives.

International Ties: Developed international collaborations to offer global learning experiences and exposure to students and faculty.

### 10. Community Engagement and Outreach Programs

Social Responsibility: Promoted community service and outreach activities to instill social responsibility and civic sense among students.

Extension Activities: Conducted extension activities such as health camps, literacy drives, and environmental awareness campaigns in local communities.

  
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Student Involvement: Encouraged student participation in community service projects to develop leadership skills and a sense of empathy.

## 11. Accreditation and Rankings

NAAC Accreditation: Successfully prepared for and achieved accreditation from the National Assessment and Accreditation Council (NAAC), demonstrating our commitment to quality education.

NIRF Ranking: Participated in the National Institutional Ranking Framework (NIRF) and improved our ranking by implementing various quality enhancement measures.

Continuous Improvement: Regularly reviewed and updated quality parameters to maintain and enhance our standing in various accreditation and ranking processes.

## 12. Green Initiatives

Environmental Sustainability: Implemented green initiatives such as tree plantation drives, campus cleanliness drives, and awareness programs on environmental conservation.


Waste Management: Established waste segregation and recycling systems on campus to promote sustainable waste management practices.

Energy Conservation: Adopted energy-saving measures such as installing solar panels, energy-efficient appliances, and promoting the use of bicycles and public transport.

## 13. Student Development Programs

Co-curricular Activities: Organized various co-curricular activities such as debates, quizzes, and cultural events to foster the overall development of students.

Leadership Training: Conducted leadership training programs and workshops to develop leadership and management skills among students.

  
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Soft Skills Development: Offered courses and workshops on communication skills, time management, and other soft skills essential for personal and professional growth.

### 14. Digitalization and Automation

Online Systems: Implemented online systems for admissions, examinations, and student records to streamline administrative processes and enhance efficiency.

Digital Learning Resources: Provided access to digital libraries, e-books, and online journals to support academic and research activities.

Virtual Classrooms: Developed virtual classrooms and online learning platforms to facilitate remote learning and ensure continuity of education during disruptions.

### 15. Grievance Redressal Mechanism


Transparent Processes: Established a transparent and efficient grievance redressal system to address the concerns and issues of students and staff promptly.

Awareness Programs: Conducted awareness programs to inform students and staff about the grievance redressal process and their rights.

Regular Monitoring: Regularly monitored the grievance redressal system to ensure timely resolution of complaints and improve overall satisfaction.

### Conclusion

The IQAC has played a pivotal role in enhancing the quality of education and administrative processes at our institution. Through a series of well-planned and meticulously executed initiatives, we have successfully created a culture of continuous improvement and excellence. Moving forward, the IQAC will continue to strive for higher standards, ensuring that our institution remains at the forefront of quality education and contributes meaningfully to the academic and professional growth of our students and faculty.

  
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## Annual Report of Programmes Organized by the Institution – 2022-23

Sl. No	Programme
1	Certificate Programs/Add on Certificate Program
2	Professional Society Activities
3	R & D Development Programme
4	Skills Development Programme for the students a) Soft Skills Programmes b) Language & Communications Skills Programmes c) Life Skills (Yoga, Physical Fitness, Health and Hygiene) Programmes d) ICT/Computing Skills
5	Constitution Obligation Activity
6	Professional Development Programme/FDP organized for the Teaching Faculty and Non-Teaching Faculty
7	Code of Contact Awareness Programme
8	Career Development Programme
9	Outreach Programmes (NSS/ NCC/Red Cross/YRC etc.)
10	IPR Programs
11	Celebrations and Commemorative Events Organized by the Institution
12	Sports and Cultural events/ Competitions Organized by the institution
13	Gender Sensitization Programs
14	Cultural, Regional, Linguistic, Communal Socioeconomic and Sensitization and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens
15	Internships and Training Schools

  
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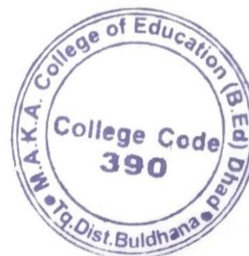
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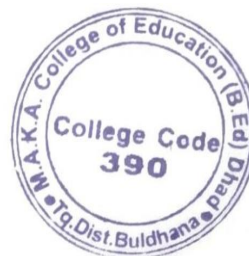
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