

Action plan indicating the way students are familiarized with the diversities in Indian school systems


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2.2.2 Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through

Activity	Sl. No	Name of the students	Nature of activity	Date/s / Duration	Teachers involved	Link to the relevant document
1. Mentoring/ academic counseling	1	All Students	Mentoring Session	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
	2	All Students	Mentoring Session	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
	3	All Students	Mentoring Session	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	


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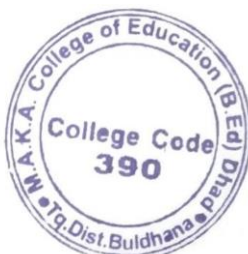
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	4	All Students	Mentoring Session	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
	5	All Students	Mentoring Session	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
2. Peer feedback/Tutor ing	1	All Students	Micro teaching Simulation Lesson Teaching Practice Lesson teaching	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
	2	All Students	Micro teaching Simulation Lesson	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR	


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			Teaching Practice Lesson teaching		PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE	
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				MR.DEEPKE S.S.
	3	All Students	Micro teaching Simulation Lesson Teaching Practice Lesson teaching	1 Day Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE
	4	All Students	Micro teaching Simulation Lesson Teaching Practice Lesson teaching	1 Day Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE
	5	All Students	Micro teaching Simulation Lesson Teaching Practice Lesson teaching	1 Day Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR


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3. Remedial learning engagement	1	All Students	Discussion, Doubt clearing, Notes Taking	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
	2	All Students	Discussion, Doubt clearing, Notes Taking	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
	3	All Students	Discussion, Doubt clearing, Notes Taking	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
	4	All Students	Discussion, Doubt clearing,	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR	

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Notes Taking

PROF.FARAH.N.MO.
IQBAL
PROF.SHAIKH.KHALI
L.GAFFAR
Dr. J.D Parmar


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					Dr. J.D Parmar	
					PROF.KU.K.A.KHARE	
					PROF.K.S.THATAR	
			Discussion,		PROF.N.P.BORLE	
	5	All Students	Doubt	1 Day	MR.THOKA A.S.	
			clearing,			
			Notes Taking		Dr. J.D Parmar	
					PROF.KU.K.A.KHARE	
					PROF.K.S.THATAR	
					PROF.N.P.BORLE	
					PROF.SHEETAL.J.PARMAR	
					PROF.FARAH.N.MO.IQBAL	
					PROF.SHAIKH.KHALIL.GAFFAR	
			Educational		Dr. J.D Parmar	
			Visits, Guest			
	1	All Students	Lectures,	1 Day	Dr. J.D Parmar	
			Seminars/		PROF.N.P.BORLE	
					PROF.SHEETAL.J.PARMAR	
			Workshops		PROF.FARAH.N.MO.IQBAL	
					PROF.SHAIKH.KHALIL.GAFFAR	
					Dr. J.D Parmar	
4. Learning					MR.DEEPKE S.S.	
enhancement					PROF.K.S.THATAR	
/enrichment					DR.JOGAWE M.M.	
inputs					MR.SAPATKAR T.B.	
					PROF.FARAH.N.MO.IQBAL	
			Educational		PROF.SHAIKH.KHALIL.GAFFAR	
			Visits, Guest			
	2	All Students	Lectures,	1 Day	Dr. J.D Parmar	


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				PROF.SHEETAL.J.PARMAR
			Workshops	PROF.FARAH.N.MO.IQBAL
				PROF.SHAIKH.KHALIL.GAFFAR
				Dr. J.D Parmar
				PROF.KU.K.A.KHARE
				PROF.K.S.THATAR


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	3	All Students	Educational Visits, Guest Lectures, Seminars/ Workshops	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL PROF.SHAIKH.KHALI L.GAFFAR	
	4	All Students	Educational Visits, Guest Lectures, Seminars/ Workshops	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL PROF.SHAIKH.KHALI L.GAFFAR Dr. J.D Parmar	
			Educational Visits, Guest		Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR	


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	5	All Students	Lectures, Seminars/ Workshops	1 Day	PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL PROF.SHAIKH.KHALI L.GAFFAR	
5. Collaborative tasks	1	All Students	Group discussions Peer Tutoring Seminars	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	


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					MR.DEEPKE S.S.	
	2	All Students	Group discussions Peer Tutoring Seminars	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE	
	3	All Students	Group discussions Peer Tutoring Seminars	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
	4	All Students	Group discussions Peer Tutoring Seminars	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	


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	5	All Students	Group discussions Peer Tutoring Seminars	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
6. Assistive Devices and Adaptive Structures (for the differently abled).	1	All Students	Explanation, Discussions	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
	2	All Students	Explanation, Discussions	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR	
		All Students	Explanation, Discussions	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL	
		All Students	Explanation, Discussions	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL	


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					MR.DEEPKE S.S.
					Dr. J.D Parmar
	4	All Students	Explanation, Discussions	1 Day	PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR
	5	All Students	Explanation, Discussions	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR PROF.FARAH.N.MO.IQBAL Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR
7. Multilingual interactions and inputs	1	All Students	Explanation Note Taking Discussions	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PARMAR


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	3	All Students	Explanation Note Taking Discussions	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL PROF.SHAIKH.KHALI L.GAFFAR Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR	
	4	All Students	Explanation Note Taking Discussions	1 Day	Dr. J.D Parmar PROF.KU.K.A.KHARE PROF.K.S.THATAR PROF.N.P.BORLE PROF.SHEETAL.J.PA RMAR PROF.FARAH.N.MO. IQBAL PROF.SHAIKH.KHALI L.GAFFAR	

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